**Operational:**

Whole School Improvement underpins all strategies for improved **student achievement**. This is evidenced through the Leadership Model which allows for line management as well as cross-management decision-making processes. In effect, the Administration of the school is a shared leadership model which encapsulates:

- Succession Management planning through promotion of Level 3 Teacher processes and providing opportunities for all levels of staff to access higher level leadership training and trial.
- Opportunities for all staff to be involved in the decision-making processes through consultation, discussion and through being represented by teachers who will have a causal effect on Admin decisions through LT and AT meeting structures. This representative model allows for maximum voice to final decision-making in the school.

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**Organisational Model 2015**

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**Leadership Team**
Principal, Deputy Principals, Level 3, PCC’s, Coordinators (Opt)

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**Executive Team**
Principal, Deputy Principals, B/Manager

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**Collab Team K/P/1**
LT Member + All teachers

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**Collab Team Yr 3**
LT Member and teachers

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**Collab Team Yr 4**
LT Member and teachers

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**Collab Team Yr 5/6**
LT Member + All teachers

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**Collab Team Specialists**
LT Member + S/teachers

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**CURRICULUM TEAMS 2015**
- English
- Mathematics
- Science
- History/Geography
- Specialist LA’s

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**QUALITY TEACHING AND LEARNING = IMPROVED STUDENT ACHIEVEMENT**